

Information on Ethical Clearance for the Conduct of Research in the Ghana Health Service



Research and Development Division

GHS Ethics Committee Meeting Schedule for 2010

The GHS Ethics Committee meets on the last Wednesday of every other month.

The scheduled meetings for the year 2010 will fall on:

1. 27th January
2. 31st March
3. 26th May
4. 28th July
5. 29th September
6. 24th November

Proposals for consideration at a meeting should be received at least TWO weeks before the scheduled meeting date, otherwise it will be scheduled for review at the next meeting.

Expedited review may be considered under exceptional circumstances, but never for clinical trials.

REQUIREMENTS FOR SUBMISSION FOR ETHICAL CLEARANCE

1. Completed checklist (copy attached)
2. 13 copies of full Protocol each with completed checklist attached
3. 13 copies Executive Summary of the full Protocol
4. 13 copies of the Consent form
5. 13 copies of the questionnaires/tools
3. CVs. of Investigators with a cover letter signed by the Principal Investigator
4. Institutional support letter from PI's Mother organization affirming the organization's awareness and approval to the study.

**GHANA HEALTH SERVICE
ETHICAL REVIEW COMMITTEE ON RESEARCH INVOLVING HUMAN SUBJECTS (ERCRIHS)
(CHECKLIST)**

PI NAME:

Project ID (To be given by the Secretariat)

Title of Project:		PI TO COMPLETE		
		Yes	No	N/A
Vulnerable/High Risk Group				
1	Is a vulnerable population being studied?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, tick the vulnerable population being studied?				
	<input type="checkbox"/> Pregnant women <input type="checkbox"/> Adolescents Children	<input type="checkbox"/> Elderly <input type="checkbox"/> Refugees <input type="checkbox"/> Those who cannot give consent (unconscious)	Prisoners Persons with mental or Behavioural disorders Others	
2	Is the justification for studying this vulnerable population adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Have adequate provisions been made to ensure that the vulnerable population is not being exploited?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				
Scientific and Technical Issues				
1.	Is the rationale for the study clearly stated in the context of present knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Is the hypothesis to be tested fully explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Is the project design scientifically sound?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Where present, is the control arm adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Are the inclusion and exclusion criteria complete and appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Are the types and methods for subject allocation appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Are the procedures for participant recruitment, admission, follow up and completion appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Are the drugs and/or devices to be used fully described?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the project design include appropriate criteria for stopping and discontinuing the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Are the clinical procedures to be carried out fully described and appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Are the laboratory tests and other diagnostic procedures fully described and appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Is the Statistical basis for the study design appropriate and is the plan for analysis of the data appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				

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Informed Consent, Decision-making & Confidentiality				
1.	Is the information sheet free of technical terms, written in laypersons' language, easily understandable, complete & adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does it make it clear that the proposed study is research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Does it explain why the study is being done and why the subject is being asked to participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does it clearly state the duration of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Does it provide participants with a full description of the nature, sequence and frequency of the procedures to be carried out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Does it explain the nature and likelihood of anticipated discomfort or adverse effects, including psychological and social risks, if any-and what has been done to minimize these risks, and the action to be taken if they occur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does it outline the possible benefits, if any, to the research participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Does it outline the possible benefits, if any, to the community or to society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	If confidentiality is not possible due to the research design, has this been conveyed to all relevant persons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Does it inform the research participants that their participation is voluntary and refusal to participate (or discontinue participation) will involve no penalty or loss of medical benefits to which the participant was otherwise entitled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Does it describe the nature of any compensation or reimbursement to be provided?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Does it provide the alternatives to participation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Does it provide the name and contact information of a person who can provide more information about the research project at any time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Has provision been made for subjects incapable of reading and signing the written consent form (e.g. illiterate patients)? (Please attach)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Does it conclude with a statement such as "I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any question I have asked have been answered to my satisfaction. I consent voluntarily to participate as a subject in this study and understand that I have the right to withdraw from the study at any time without in any way it affecting my further medical care"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		Yes	No	N/A
16.	Does it provide information to the research participants on the costs to the participants involved in terms of time, travel, man-days lost from work, etc. and reimbursements, if any?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Has provision been made for subjects incapable of giving personal consent (e.g. for cultural reasons, children or adolescents less than the legal age for consent in the country in which research is taking place, subjects with mental illness, etc)? (Please attach).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Does it outline the procedure that will be followed to keep participants informed of the progress and outcome of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				
Other materials, documents and study instruments (Patient recruitment material, Questionnaires)				
1	Is the Participant Recruitment Material (e.g. advertisements, notices, media articles, transcripts of radio messages) provided both in English and in the local language?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Do these materials make claims that may not be true?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do they make promises that may be inappropriate in the research setting (e.g. provide undue incentives or emphasize remuneration)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the study involve questionnaires, diaries, study instrument?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Are these attached to the proposal (In English and local language)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Are the questionnaires written in lay language and easily understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Are the questionnaires relevant to answer the research question?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Are the questionnaires worded sensitively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the consent information and form describe the nature and purpose of the questions to be asked?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	If applicable, does the consent information and form make it clear that some of the questions may prove embarrassing for the participant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Does the proposal describe how confidentiality of the questionnaires will be maintained (i.e. will they be coded or anonymized)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Does the consent information and form state that the participant is free to not answer any question?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Where applicable, does the informed consent form make it clear that the in-depth interview or focus group discussion is likely to be audio or video taped?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Where applicable, does the consent form mention how and for how long these tapes are going to be stored?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				

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Clinical Trials				
1.	Is this a new drug or vaccine trial?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	If applicable, is clearance from the national drug regulatory authority attached? *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Is the Investigator's Brochure (including safety information) attached?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Is the Adverse Drug Reaction/Adverse Event Reporting form attached?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Has a Data Safety Monitoring Board been established	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Are the names of the chairperson and members of the DSMB available for the records?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				
Human Biological Materials				
1.	Will human biological materials (tissues, cells, fluids, genetic material or genetic information) be collected as part of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does the consent information and form fully described the nature, number and volume of the samples to be obtained and the procedures to be used for obtaining them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Does the consent information and form indicate if the procedures for obtaining these materials are routine or experimental and if routine, are more invasive than usual?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the consent information and from clearly describe the use to which these samples will be put?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Does the consent information and form include the provision for the subject to decide on the use of left-over specimens in future research of a restricted, specified or unspecified nature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Does the consent information and form cover for how long such specimens can be kept and how they will be finally destroyed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does the proposal describe how specimens will be coded/anonimized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Where applicable, does the consent form mention that genetic testing/genomic analysis will be carried out on the human biologic materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible Technical Officer's Comments:				